


# QUEENSLAND STATE SCHOOL REPORTING - 2010

## Amiens State School (1629)

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	Contact Person	Kelli Harvey – Acting Principal

### Principal's foreword

#### Introduction

Through attention to the Intellectual, Physical, Social and Emotional needs of each child, we aim to provide the best conditions possible to prepare pupils for a useful, satisfying and productive life as independent, responsive and responsible members of the community.

We believe that by working together in a close consultative manner the teachers and parents of the Amiens community can maintain purposeful learning in a supportive school environment - an environment which offers stability, support, hope and encouragement for our children.

Our vision for Amiens State School is:

- To be recognised as a quality, innovative school.
- To provide the best possible conditions for our young people to develop as motivated, competent, resilient and socially responsible individuals.
- To nurture students with a positive self-image as learners, able to relate to other people and to master a wide range of competencies for lifelong learning and producing.
- To maintain best practices in Literacy and Numeracy teaching and learning.
- To offer an innovative approach to the Early Phase of learning and to Middle Schooling

#### School progress towards its goals in 2010

Our school community worked hard during 2010 and made good progress which enabled us to -

- Update and invigorate the curriculum in line with the Essential Learnings
- Utilise systemic & externally verified data to promote student achievement & goals (NAPLAN, QCATs)
- Use QCAR models to promote alignment of planning, teaching, assessment and reporting.
- Optimise ICT's (MOE, C4Ts, MIS, and One School) to enhance student learning in all KLA's
- Promote active healthy living with the Amiens All Stars Skipping Team
- Continue liaison with Landcare, QMCD, BLOG, Wildlife Carers, CSIRO to provide a range of learning activities for students.

### Future Outlook

The future outlook of Amiens is extremely positive due to the culture of improvement in the school. In 2011 we will strive to continue to –

- Create high levels of student engagement with the school and its curriculum;
- Prepare for the implementation of the Australian Curriculum
- Transition into new buildings
- Renew and invigorate existing classrooms to be flexible learning spaces
- Promote Amiens State School as a progressive school with a culture of improvement and success

## Our school at a glance

### School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep to Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
71	33	38	84%

### Characteristics of the student body:

Enrolment has continued to grow through 2010 with a strong enrolment of 71 students in 2011. Students are drawn from Amiens and surrounding rural areas and Stanthorpe township.

### Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	22	100%	50%	50%	0%
Year 4 – Year 10	28	100%	0%	100%	0%
All Classes	24	100%	33%	67%	0%

### School Disciplinary Absences

We have very few disciplinary absences, as we work closely with our families and students to help them to be the best they can, and learn from mistakes. When these mistakes put other students at risk, we do then suspend students for a short time.

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	1
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

## Our school at a glance

### Curriculum offerings

Our curriculum has a central focus on high levels of literacy and numeracy, with a focus on differentiation of the curriculum so that every student in every classroom is improving.

Amiens offers the full range of key learning areas such as English, Maths, SOSE, PE, The Arts, Science, Technology and Languages Other than English (Italian – years 6 & 7)

#### Extra curricula activities

Amiens State School endeavours to provide a well rounded educational experience for students. We offer a large range of extracurricular activities.

- Cluster Sports Days and Interschool Sport
- Year 6 and 7 Camp
- Excursions
- Stanthorpe Show and Crisps Art Competition
- CWA Project
- Premier's Reading Challenge
- Border District Eisteddfod
- Amiens All Stars Skipping Team (performs at community events and at other schools)
- Local drama performances
- Instrumental music and school choir

#### How Information and Communication Technologies are used to assist learning

Over the last 12 months we have been building on our infrastructure and hardware for students to access quality digital tools and embedding technology into every day teaching and learning. We are now continuing to develop our understanding of digital pedagogies and how we use the equipment in the modern classroom. This will be an ongoing focus for the coming years.

We have an extensive infrastructure for ICT's:

- Computer Lab with Interactive whiteboard
- All classes have Interactive Whiteboards technology
- Wireless Internet
- Webcams, digital microscopes, copy-printer-scanners, video and still cameras

### Social climate

Amiens State School places emphasis on providing a happy and safe school for students to learn in. We encourage students to be responsible for themselves and their learning and have high behavioural expectations. External surveys of students and parents attest to the inclusive and socially just climate of the school. When asked, as part of ongoing review processes, what things they would tell a new family who moved to the area, parents responded by stating that the school has a "big family" atmosphere, and staff that are genuinely committed to the children in their care.

## Our school at a glance

### Parent, student and teacher satisfaction with the school

The school has maintained similar impressive results (as those below) from the Annual School Opinion Survey over the past number of years.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	94%
Percentage of students satisfied that they are getting a good education at school	97%
Percentage of parents/caregivers satisfied with their child's school	94%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	89%
Percentage of staff members satisfied with morale in the school	100%

### Involving parents in their child's education.

Parents are encouraged to be involved in the activities of the school community. Regular information is available about all aspects of student activities via newsletters, email, web, letters to families, noticeboards as well as a term calendar outlining all termly events.

Opportunities for involvement include;

- Classroom Volunteers
- Charity Events
- Playgroup (Mondays 9.00 – 10.30am)
- Sports Coaching
- P&C Association
- Grounds Improvement

### Reducing the school's environmental footprint

## Our school at a glance

The School has had a major focus on improving the environmental outcomes at the school. We have installed solar panels to help reduce energy costs as well as setting up a compost bin and worm farm to reduce waste. The school has also appointed an Environmental Captain to help promote sustainability and environmental consciousness within the school community.

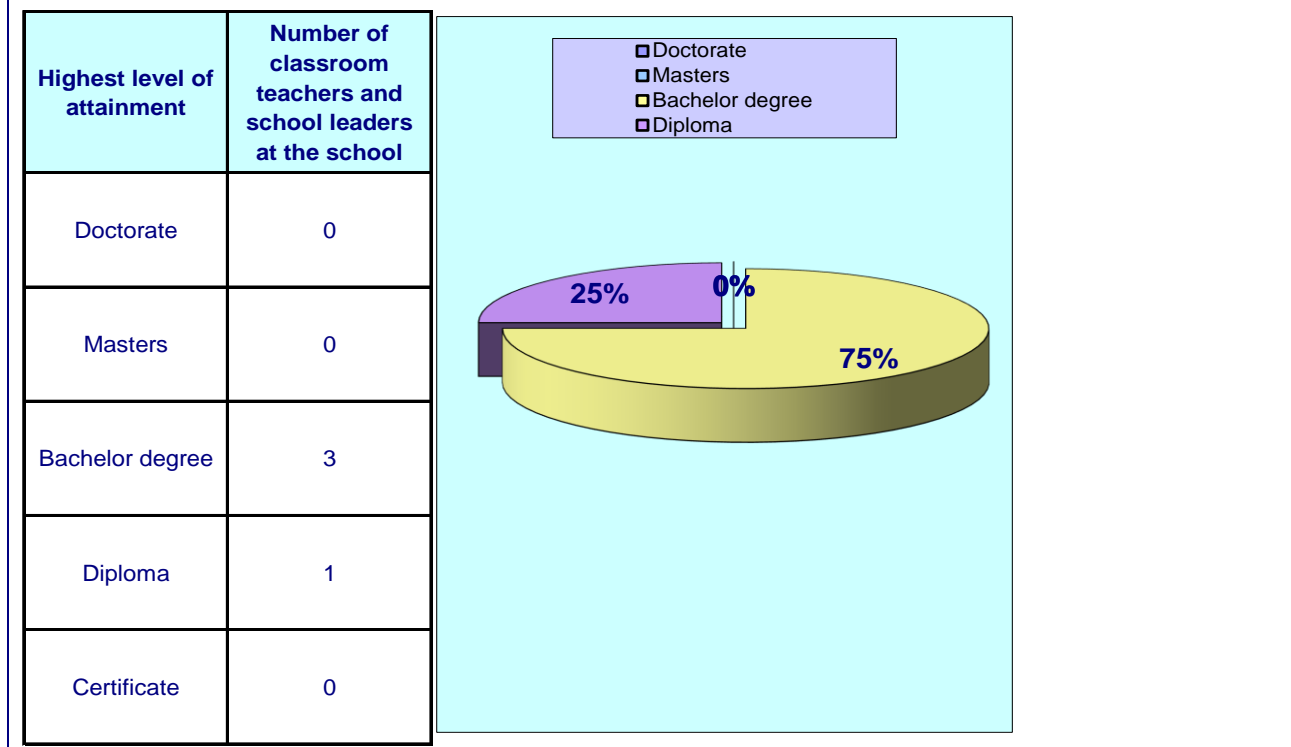
Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	WaterKL	GasMJ
2010	\$4,727	\$4,157	\$0	\$570	\$0	\$0	\$0	21,526	0	0
2009	\$4,441	\$3,974	\$0	\$0	\$0	\$0	\$467	23,419	0	0
% change 2009 - 2010	6%	5%	N/A	N/A	N/A	N/A	-100%	-8%	N/A	N/A

## Our staff profile

### Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	5	5	0
Full-time equivalents	4	3	0

### Qualifications of all teachers.



## Our staff profile

### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$10 274.15 .

The major professional development initiatives are as follows: Early Years, Leadership, Literacy and Curriculum Development.

The involvement of the teaching staff in professional development activities during 2010 was 100 %.

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 98% in 2010.

### Proportion of staff retained from the previous school year.

From the end of the previous school year, 100% of staff were retained by the school for the entire 2010 school year.

## Performance of our students

### Key student outcomes

#### Attendance

##### Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 94%.

##### Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
93%	95%	93%	96%	95%	94%	92%					

##### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Amiens State School has good attendance rates. Class rolls are marked daily and collated fortnightly. Regular checks on attendance reports are made by the Principal. The Principal follows up with individual families about any unexplained absences.

Reminders about this procedure are often placed in the newsletters to inform the community.

## Performance of our students

### Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

#### Find a school

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Performance of our students

### Achievement – Closing the Gap

Our 'Closing the Gap' data is based on the enrolment of our Indigenous Students. Our data shows that our indigenous students are on par in attendance and results as other students in their cohort.